

LISTA DE LUCRĂRI

Candidat: Dr. JURCHIȘ RĂZVAN CĂLIN

Concurs pentru ocuparea postului de LECTOR UNIVERSITAR, POZIȚIA 30,
DEPARTAMENTUL DE PSIHOLOGIE

a) Lista celor mai relevante lucrări (maxim 10)

1. **Jurchiș, R.**, Costea, A., & Opre, A. (2022) Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies. In A. Reber & R. Allen. *The Cognitive Unconscious: The First Half-Century*. Oxford University Press. ISBN: 9780197501573
2. Vincze, A., & **Jurchiș, R.** (2022). Quiet Eye as a Mechanism for Table Tennis Performance under Fatigue and Complexity. *Journal of Motor Behavior*, 1-12.
<https://doi.org/10.1080/00222895.2022.2060929>
3. Vincze, A., **Jurchiș, R.**, & Iliescu, D. (2022). The dynamics of Quiet Eye under stress in elite table tennis performance. *International Journal of Sport and Exercise Psychology*, 1-17.
<https://doi.org/10.1080/1612197X.2022.2078853>
4. **Jurchiș, R.**, Costea, A., Dienes, Z., Miclea, M. & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0000734 Preprint <https://psyarxiv.com/jkfu5/>
5. **Jurchiș, R.**, & Opre, A. (2018). A Dual Process Approach to Current Issues from Cognitive Behavior Therapies: An Integrative Perspective. *International Journal of Cognitive Therapy*, 11(4), 374-409. <https://doi.org/10.1007/s41811-018-0023-z>
6. **Jurchiș, R.** (2018). Fundamental properties of implicit knowledge structures: Implications for cognitive-behavior therapies. *Journal of Evidence-Based Psychotherapies*, 18(2), 117-129. <https://doi.org/10.24193/jebp.2018.2.17>

7. Jurchiș, R., & Opre, A. (2016). Unconscious learning of cognitive structures with emotional components: Implications for cognitive behavior psychotherapies. *Cognitive Therapy and Research*, 40(2), 230-244. <https://doi.org/10.1007/s10608-015-9743-z>

b) Teza de doctorat

Jurchiș, R. (2019). *Implicit learning of cognitive structures with emotional components (Învățarea implicită a structurilor cognitive cu componente emotionale)*, Universitatea Babeș-Bolyai, Cluj-Napoca

c) Brevete de invenție sau alte titluri de proprietate industrială

- nu există

d) Cărți și capitole de cărți

1. capitol: Jurchiș, R., Costea, A., & Opre, A. (2022) Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies. In A. Reber & R. Allen. *The Cognitive Unconscious: The First Half-Century*. Oxford University Press. ISBN: 9780197501573

- Autor principal (prim autor și autor correspondent)

2. capitol: Opre, A și Jurchiș, R. (2019). *Automaticitatea*. In Holman, A. & Boncu, S. (Editori). Cum gândim în viață de zi cu zi. Editura Polirom. ISBN 978-973-467-794-8.

e) articole/studii apărute în reviste din fluxul international principal

1. Vincze, A., & Jurchiș, R. (2022). Quiet Eye as a Mechanism for Table Tennis Performance under Fatigue and Complexity. *Journal of Motor Behavior*, 1-12.
<https://doi.org/10.1080/00222895.2022.2060929>

2. Vincze, A., Jurchis, R., & Iliescu, D. (2022). The dynamics of Quiet Eye under stress in elite table tennis performance. *International Journal of Sport and Exercise Psychology*, 1-17.
<https://doi.org/10.1080/1612197X.2022.2078853>

3. **Jurchiș, R.**, Costea, A., Dienes, Z., Miclea, M. & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0000734 Preprint <https://psyarxiv.com/jkfu5/>
- Autor principal (prim autor și autor corespondent)
 - Revistă situată în top 10 din domeniu (locul 5 în Psychology, Experimental, după AIS, cf editie JCR 2020 din 30 iunie 2021)
4. **Jurchiș, R.**, & Opre, A. (2018). A Dual Process Approach to Current Issues from Cognitive Behavior Therapies: An Integrative Perspective. *International Journal of Cognitive Therapy*, 11(4), 374-409. <https://doi.org/10.1007/s41811-018-0023-z>
- Autor principal (prim autor și autor corespondent)
5. **Jurchiș, R.** (2018). Fundamental properties of implicit knowledge structures: Implications for cognitive-behavior therapies. *Journal of Evidence-Based Psychotherapies*, 18(2), 117-129. <https://doi.org/10.24193/jebp.2018.2.17>
- Autor principal (autor unic)
6. **Jurchiș, R.**, & Opre, A. (2016). Unconscious learning of cognitive structures with emotional components: Implications for cognitive behavior psychotherapies. *Cognitive Therapy and Research*, 40(2), 230-244. <https://doi.org/10.1007/s10608-015-9743-z>
- Autor principal (prim autor și autor corespondent)
7. Costea, A., **Jurchiș, R.**, & Opre, A. Influencing the expression of implicitly learned knowledge with subliminal priming. *Cognition, Brain, Behavior: An Interdisciplinary Journal* 20(5), 133-343
- Autor principal (autor corespondent)

f) publicații in extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate

1. Pamparău, C., Costea, A., **Jurchiș, R.**, Vatavu, R. D., & Opre, A. (2022, May). Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality. In *2022 International Conference on Development and Application Systems (DAS)* (pp. 150-154). IEEE.
2. Pamparău, C., Vatavu, R. D., Costea, A. R., **Jurchiș, R.**, & Opre, A. (2021, June). MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions. In Companion of the 2021 ACM SIGCHI Symposium on Engineering Interactive Computing Systems (pp. 26-31).
3. Pamparau, C., Vatavu, R. D., Costea, A. R., **Jurchiș, R.**, & Opre, A. (2021, May). XR4ISL: Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning. In *20th International Conference on Mobile and Ubiquitous Multimedia* (pp. 195-197).

g) alte lucrări și contribuții științifice

- nu există